Cherry Hill High Schools Summer Reading Assignment 2015

As you read this summer, you will identify and analyze specific episodes*, patterns, and quotes to complete the following journal for each book. Duplicate the charts below on separate paper.

*An episode is an extended passage of one or two pages consisting of the following:

- extended dialogue between characters,
- internal monologue,
- interactions among characters, including those with conflicting motivations, that develop over the course of the text, advance the plot, or develop the theme.

Topic 1: Character Development

Guiding Criteria:

- 1. <u>Identify 5 episodes</u> from the text that answer any of the following questions in relation to character development:
 - a. What does the episode tell you about the personality of the character?
 - b. What does the episode indicate about any character changes that have taken place over the course of the story?
 - c. What does the episode indicate about the character's role in the story or position in society?
 - d. What does the episode show about the character's interactions with other characters?

Chapter/ Page #	Summary of the Episode (3-4 sentences)	Relevance/Analysis (3- 5 sentences that answer 1 or more of the guiding criteria)	Significant Quotation (supports character development)	Quotation Page Number

Topic 2: Thematic Development

Guiding Criteria:

- 2. <u>Identify 2 thematic patterns</u> from the text that answer any of the following questions in relation to thematic development:
 - a. Identify how multiple central ideas in a text interact, build on, and, in some cases, conflict with one another.
 - b. Trace in detail the development and refinement of a theme or central idea in a text, including how it emerges, and how it is shaped and refined by specific details.
 - c. What big ideas or concepts does the author introduce into the book?
 - d. What message(s) might the author want the reader to take away from the reading?

Chapter/	Summary of the	Relevance/Analysis (3-	Significant Quotation	Quotation
Page #	Thematic Pattern (3-4 sentences)	5 sentences that answer 1 or more of the guiding criteria)	(supports character development)	Page Number

For your first English class of the school year, you must bring your copy of the text and your completed notes (preferably typed). Your notes will be used to participate in discussion and follow-up assignments. Your preparation will ensure a lively discussion and further analysis of this novel.